

El Nido Elementary School

El Nido Elementary
School District

Gil Hassen
Superintendent/Principal

School Accountability Report Card

Data From the 2006-2007 School Year • Published During 2007-2008

Grades K-8
161 E. El Nido Road El Nido, CA 95317
Phone: (209) 385-8420 Fax: (209) 723-9169



Principal's Message

El Nido Elementary School provides a safe and secure learning environment for all students, and serves students in grades K-8. High academic expectations for all is encouraged and pursued. The El Nido School staff is cohesive, caring, and continuously developing their professional skills through ongoing staff development. El Nido School honors and promotes students who have good attendance, academics, and behavior, and strives for continuous school wide improvement in all curricular areas.

El Nido Elementary School's School Wide Plan is based on rigorous state and local standards and is designed to help all students meet California State Standards. Parental engagement and involvement, a school wide focus on literacy, ongoing staff development and collaboration, and improved communication between home and school are key features of our School Plan. With literacy as the main focus, students in all grades receive a three-hour block of daily literacy instruction. Our district goal is that all students will work to their potential, and above, in the areas of reading and mathematics.

Parental Involvement

At El Nido Elementary School, we encourage all parents to be involved in their child's education through:

- Participating in parent-teacher committees, such as the English Language Advisory Council (ELAC), Committee of Teachers and Parents, and the School Site Council (SSC)
- Volunteering in the classroom
- Reading to your child
- Listening to your child read
- Two-way communication between the school and home

For more information on how to become involved, contact Irene Martinez at (209) 385-8420.

School Safety

The School Safety Plan addresses the response to civil unrest, bomb threats, earthquakes, fire, explosions or threats of explosion, windstorms, fallen aircraft, chemical accidents, floods, and war. Fire drills are conducted on a monthly basis. All visitors to the school are required to enter through the school office, sign in, and obtain visitor's passes. The Safety Plan is on file at the school office, and copies may be obtained by request. The School Safety Plan was last reviewed, updated, and discussed with the school faculty in April, 2007.

Professional Development

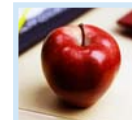
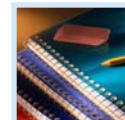
All teachers attend professional development provided by the school district. Components of professional development have included strategies for reading instruction, mathematics, and classroom management. In addition, many teachers have attended the Science Starts Project, Math Matters, NCTM conference, CABE conference, writing workshops, and adopted Language Arts program training.

For the previous three school years, we have had at least two days each year dedicated to staff and professional development.



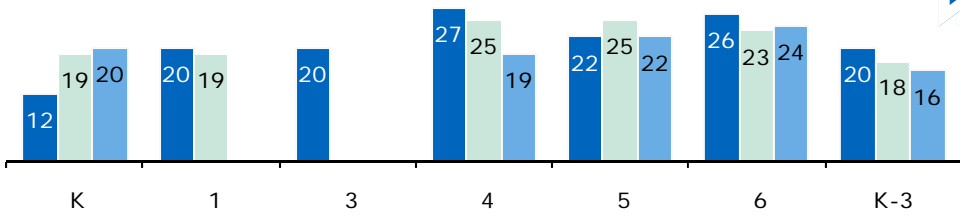
Positive Learning Environment

The staff at El Nido School works together as a team to create a positive learning environment to help foster self-confidence, self-esteem, and skill development. Student behavioral expectations are clearly communicated, and students are consistently held responsible for their behavioral choices. We encourage all students to attend school regularly and on time. Appropriate social and learning behaviors are key ingredients to success in school, as well as at home and in the community.





El Nido Elementary School District



Class Size

The three-year data for average class size is displayed to the left.

■ 04-05 □ 05-06 ■ 06-07

| Class Size Distribution – Number of Classrooms By Size | | | | | | | | | |
|--|---------|-------|-----|---------|-------|-----|---------|-------|-----|
| Grade | 2004-05 | | | 2005-06 | | | 2006-07 | | |
| | 1-20 | 21-32 | 33+ | 1-20 | 21-32 | 33+ | 1-20 | 21-32 | 33+ |
| K | 2 | | | 1 | | | 1 | | |
| 1 | 1 | | | 1 | | | | | |
| 3 | 1 | | | | | | | | |
| 4 | | 1 | | | 1 | | 1 | | |
| 5 | | 1 | | | 1 | | | 1 | |
| 6 | | 1 | | | 1 | | | 1 | |
| K-3 | 1 | | | 3 | | | 4 | | |

Public Internet Access

The nearest public access for internet is the Merced County Library, in Merced, California.

Textbooks and Instructional Materials

| Quality and Availability of Textbooks | | |
|---------------------------------------|--|---------|
| Subject | Textbook | Adopted |
| English-Language Arts | Houghton Mifflin (K-5) | 2003 |
| English-Language Arts | McDougal (6-8) | 2003 |
| Mathematics | Saxon (K-6) | 2002 |
| Mathematics | Prentice Hall (7-8) | 2002 |
| Science | Harcourt Brace (K-5) | 2002 |
| Science | Glencoe (6-8) | 2002 |
| History-Social Science | Houghton Mifflin (K-8) | 2003 |
| History-Social Science | Houghton Mifflin | 2007 |
| Subject | Percent of Pupils Who Lack Their Own Assigned Textbook and Instructional Materials | |
| English-Language Arts | 0% | |
| Mathematics | 0% | |
| Science | 0% | |
| History-Social Science | 0% | |
| Visual & Performing Arts | 0% | |

Textbooks and Instructional Materials

Textbooks are provided for all students for use in the classroom and at home. Teachers and the administration chose the current standards-based language arts and mathematics texts from the California state-adopted textbook list. All textbooks in the core areas of Language Arts, Mathematics, Science, and Social Studies are State adopted materials. Visual and performing arts are integrated into the core curriculum. The books are in good to excellent condition at all grade levels. The social studies editions were purchased new for the 2005-2006 school year.

Each student at the school has his/her own textbook, with extras available for the classroom if needed. The annual textbook review, before materials are distributed to students, occurs in August preceding the school year.

Note: This data was most recently collected and verified in August, 2007.



El Nido Elementary School District

School Facility Good Repair Status

The table below shows the school's most recently completed results of inspection to determine the school facility's good repair status.

| School Facility Conditions and Improvements | | | | |
|---|---------------|------|------|---|
| Item Inspected | Repair Status | | | Repair Needed and Action Taken or Planned |
| | Good | Fair | Poor | |
| Gas Leaks | ✓ | | | |
| Mechanical Systems | ✓ | | | |
| Windows/Doors/Gates (interior and exterior) | ✓ | | | |
| Interior Surfaces (walls, floors, and ceilings) | ✓ | | | |
| Hazardous Materials (interior and exterior) | ✓ | | | |
| Structural Damage | ✓ | | | |
| Fire Safety | ✓ | | | |
| Electrical (interior and exterior) | ✓ | | | |
| Pest/Vermin Infestation | ✓ | | | |
| Drinking Fountains (inside and outside) | ✓ | | | |
| Restrooms | ✓ | | | |
| Sewer | ✓ | | | |
| Playground/School Grounds | ✓ | | | |
| Roofs | ✓ | | | |
| Overall Cleanliness | ✓ | | | |
| Overall Summary of Facility Condition | | | | |
| Item Inspected | Exemplary | Good | Fair | Poor |
| Overall Summary | ✓ | | | |

Note: The most recent school site inspection and completion of the equivalent Facilities Inspection Tool (FIT) occurred on October 8, 2007.

School Facilities

Students arrive at the school beginning at approximately 7:30 A.M. Breakfast is provided in the cafeteria for all students. At 8:00 A.M. students may go to the playground area or to the classrooms. School begins at 8:30 A.M. daily.

School grounds are kept clean, manicured, and attractive. The maintenance staff prides itself in the beauty of the grounds with trees and various plants and flowers that beautify the schoolyard. The buildings are refreshed with paint annually and new carpet is put in the rooms on a rotating basis every three to five years. There are two sets of restrooms on campus, both of which are cleaned and sanitized daily. All of the toilets and sinks in the bathrooms are in working order.

The custodial staff consists of one full-time and two part-time employees, who are all 12-month employees. One part-time custodian's regular hours are evening, after students have left; the other two work during the day.

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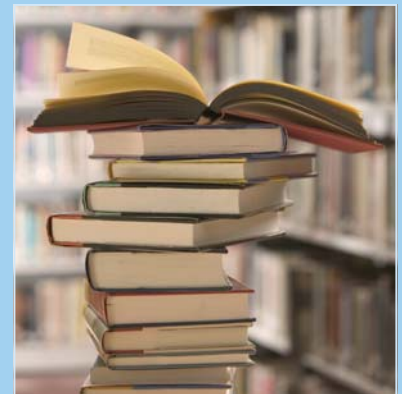
School Facilities

Continued from left

Daily work includes bathroom cleaning, vacuuming and trash removal of all rooms, cleaning whiteboards, and occasional window cleaning, wall scrubbing, and tile mopping. The cafeteria is cleaned, swept, and mopped daily. Major maintenance, such as painting and floor waxing are conducted on non-student days.

The El Nido School is situated on 10 acres of flat ground in the community of El Nido, California. There is one main classroom building, an office/cafeteria building, and seven portable rooms. In addition there is a workshop area and a supply storage building. The original school site was built at the turn of the century and was a one-school building. In 1952, a new school was constructed to accommodate the growing school population. The main school building was built in 1952 and modernized within the past seven years. There are seven portable classrooms on the campus used to meet the needs of our student enrollment. The buildings are well maintained and are in excellent working order in all aspects.

The library has grown immensely in the past two years. The collection now consists of over 3,800 books. There is also a computer lab with 12 computers for student use.





California Standards Tests Results

| Percentage of Students At Proficient or Advanced Levels | | | | | | | | | |
|---|------------|-------|-------|-------------|-------|-------|------------|-------|-------|
| | El Nido ES | | | El Nido ESD | | | California | | |
| | 04-05 | 05-06 | 06-07 | 04-05 | 05-06 | 06-07 | 04-05 | 05-06 | 06-07 |
| English-Language Arts | 32% | 33% | 39% | 32% | 33% | 39% | 40% | 42% | 43% |
| Mathematics | 38% | 39% | 47% | 38% | 39% | 47% | 38% | 40% | 40% |
| Science | 18% | 31% | 37% | 18% | 31% | 37% | 27% | 35% | 38% |
| History-Social Science | 33% | 31% | 12% | 33% | 31% | 12% | 32% | 33% | 33% |

California Standards Tests

The multiple-choice California Standards Tests (CST) are part of the Standardized Testing and Reporting (STAR) and are administered only to students in California public schools. These tests determine students' achievement of the California Academic Content Standards and provide feedback on their success given what they are expected to know in each grade level and subject.

Students in grades 2-11 take an English language arts and mathematics test. Students in grades 4 and 7 also participate in an essay writing test. History/social science tests are given to students in grades 8 through 11, and students in grades 5, and 8 through 11 take a science test. Because tests are meant to measure how well students achieve standards rather than how well they do compared to other students, the results are reported as performance levels. The five performance levels are:

- **Advanced** (*exceeds State Standards*)
- **Proficient** (*meets Standards*)
- **Basic**
- **Below basic**
- **Far below basic**

Students scoring at the proficient or advanced level meet State Standards in that content area.

The tables at left show the percentage of students that scored at proficient or advanced levels in English-language arts, mathematics, science, and history-social science. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

CST Subgroup Results: English-Language Arts, Mathematics, Science, and History Social Science

| Percentage of Students Scoring At Proficient or Advanced Levels | | | | |
|---|-----------------------|-------------|---------|------------------------|
| | Spring 2007 Results | | | |
| Subgroup | English-Language Arts | Mathematics | Science | History-Social Science |
| Male | 31% | 41% | 42% | 19% |
| Female | 52% | 56% | 27% | ❖ |
| Economically Disadvantaged | 37% | 45% | 38% | 13% |
| English Learners | 28% | 44% | 35% | ❖ |
| Students with Disabilities | 0% | 25% | ❖ | ❖ |
| Migrant Education Services | 40% | 48% | 33% | ❖ |
| African American | ❖ | ❖ | ❖ | ❖ |
| American Indian or Alaska Native | ❖ | ❖ | ❖ | ❖ |
| Asian | ❖ | ❖ | ❖ | ❖ |
| Filipino | ❖ | ❖ | ❖ | ❖ |
| Hispanic or Latino | 32% | 46% | 41% | 14% |
| Pacific Islander | ❖ | ❖ | ❖ | ❖ |
| White | 52% | 48% | 29% | ❖ |

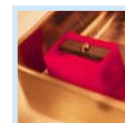
❖ Data are reported only for numerically significant subgroups.

California Physical Fitness Test

Each spring, all students in grades 5, 7, and 9 are required to participate in the California Physical Fitness Test (PFT). The test measures six key fitness areas:

1. Aerobic Capacity
2. Body Composition
3. Abdominal Strength
4. Trunk Extension Strength
5. Upper Body Strength
6. Flexibility

To meet fitness standards, students must score in the Healthy Fitness Zone (HFZ) on all six fitness tests. For 2006-07, 0.0% of students in the 5th and 23.5% of students in the 7th grade scored in the HFZ. For more information on the California PFT, please visit www.cde.ca.gov/ta/tg/pf/.





Norm Referenced Test Results

| Percentage of Students Scoring At or Above the 50th Percentile | | | | | | |
|--|---------|-------|-------|-------------|-------|-------|
| | Reading | | | Mathematics | | |
| | 04-05 | 05-06 | 06-07 | 04-05 | 05-06 | 06-07 |
| El Nido ES | 38% | 30% | 39% | 47% | 50% | 56% |
| El Nido ESD | 38% | 30% | 39% | 47% | 50% | 56% |
| California | 41% | 42% | 42% | 52% | 53% | 53% |



Norm Referenced Tests

Norm referenced tests (NRT) are nationally administered multiple-choice achievement tests that provide statistical feedback on a national level. The purpose of these tests is to determine how well California students are achieving academically compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The current NRT adopted by the State Board of Education is the California Achievement Test, Sixth Edition, or CAT/6. For a complete report on all subgroups and their scores by grade level, please visit <http://star.cde.ca.gov/>.

The tables to the left show the percentage of students that scored at or above the 50th percentile (national average) in reading and math.

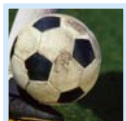
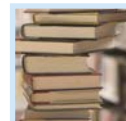
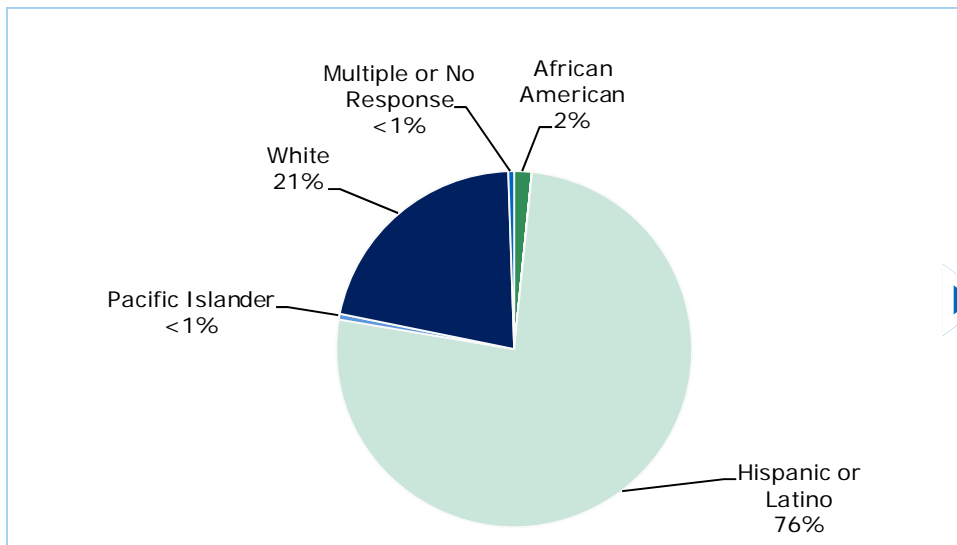
Testing Note:

Data are reported only for numerically significant subgroups. Data may not appear if ethnic/racial, socioeconomically disadvantaged, or other subgroups (1) contain less than 100 students with valid test scores OR (2) comprise less than 15% of the school population tested and contain less than 50 students with valid scores.

NRT Subgroup Results: Reading and Math

| Percentage of Students Scoring At or Above the 50th Percentile | | |
|--|---------------------|-------------|
| Subgroup | Spring 2007 Results | |
| | Reading | Mathematics |
| Male | 38% | 52% |
| Female | 40% | 60% |
| English Learners | 39% | 56% |
| Economically Disadvantaged | 26% | 52% |
| Students with Disabilities | ❖ | ❖ |
| Migrant Education Services | ❖ | ❖ |
| African American | ❖ | ❖ |
| American Indian or Alaska Native | ❖ | ❖ |
| Asian | ❖ | ❖ |
| Filipino | ❖ | ❖ |
| Hispanic or Latino | 31% | 54% |
| Pacific Islander | ❖ | ❖ |
| White | ❖ | ❖ |

❖ Data are reported only for numerically significant subgroups.



Enrollment and Demographics

The total enrollment was 188 students for the 2006-07 school year.



Adequate Yearly Progress

| Adequate Yearly Progress Criteria | | | | |
|-----------------------------------|------------------------------|--------------------|------------------------------|--------------------|
| | El Nido ES | | El Nido ESD | |
| Met Overall AYP Status | Yes | | Yes | |
| AYP Criteria | English-Language Arts | Mathematics | English-Language Arts | Mathematics |
| Participation Rate | Yes | Yes | Yes | Yes |
| Percent Proficient | Yes | Yes | Yes | Yes |
| API | Yes | | Yes | |
| Graduation Rate | ✧ | | ✧ | |

✧ n/a Not applicable. The graduation rate for AYP criteria applies to high schools.

Adequate Yearly Progress

NCLB requires that all schools and districts meet Adequate Yearly Progress (AYP) requirements. To meet these standards, California public schools and districts must meet or exceed criteria in four target areas:

1. Participation rate on statewide assessments
2. Percent of students scoring proficient on statewide assessments
3. API scores
4. Graduation rate for high schools

For a detailed report on Adequate Yearly Progress, please visit www.cde.ca.gov/ta/ac/ay/.

Academic Performance Index

| API Ranks — Three Year Comparison | | | |
|-----------------------------------|---------|---------|---------|
| | 2003-04 | 2004-05 | 2005-06 |
| Statewide API Rank | 3 | 4 | 4 |
| Similar Schools API Rank | 9 | 10 | 10 |

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. The API is a score on a scale of 200 to 1,000, with 800 set as the statewide target. Schools are ranked in ten categories of equal size from 1 (lowest) to 10 (highest). A similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." The tables at left show the school's three-year data for API rank and API growth. For more detailed information, please visit www.cde.ca.gov/ta/ac/ap/.

| API Growth by Student Group — Three Year Comparison | | | | |
|---|-------------------|---------|---------|-------------------|
| Group | Actual API Change | | | 2006-07 API Score |
| | 2004-05 | 2005-06 | 2006-07 | |
| All Students at the School | 47 | -6 | 12 | 725 |
| African American | ✧ | ✧ | ✧ | ✧ |
| American Indian or Alaska Native | ✧ | ✧ | ✧ | ✧ |
| Asian | ✧ | ✧ | ✧ | ✧ |
| Filipino | ✧ | ✧ | ✧ | ✧ |
| Hispanic or Latino | 54 | -9 | 19 | 704 |
| Pacific Islander | ✧ | ✧ | ✧ | ✧ |
| White | ✧ | ✧ | ✧ | ✧ |
| Socioeconomically Disadvantaged | 55 | 13 | 8 | 714 |
| English Learners | ✧ | 12 | -9 | 677 |
| Students with Disabilities | ✧ | ✧ | ✧ | ✧ |

✧ API scores for English learners and students with disabilities were first reported in the 05-06 API cycle.

✧ Data are reported only for numerically significant subgroups.





Teacher Qualifications

| Teacher Credential Information | | | | |
|---|-------------|------------|---------|----------|
| | El Nido ESD | El Nido ES | | |
| Teachers | 2006-07 | 2004-05 | 2005-06 | 2006-07 |
| With Full Credential | 11 | 10 | 10 | 11 |
| Without Full Credential | 0 | 2 | 1 | 0 |
| Teaching Outside Subject Area of Competence | | 0 | 0 | 0 |
| | | 2005-06 | 2006-07 | 2007-08* |
| Teacher Misassignments of English Learners —English Language Learner (ELL) teachers without ELL certification | | 0 | 0 | 0 |
| Total Teacher Misassignments | | 0 | 0 | 0 |
| Vacant Teacher Positions —teacher in a position that was vacant at the beginning of the year for a full year or an entire semester | | 0 | 0 | 0 |

* Data displayed is what is most currently available.

Teacher Qualifications

The table to the left shows information about teacher credentials and teacher qualifications. More information can be found by visiting <http://data1.cde.ca.gov/dataquest/>.

School Support Staff

The following is a list of the support staff at the school and their full-time equivalent (FTE):

- Library Media Teacher (Librarian) 0.0
- Library Media Services Staff (paraprofessional) 0.0
- Psychologist 0.0
- Social Worker 0.0
- Nurse 0.0
- Speech/Language/Hearing Specialist 0.0
- Resource Specialist (non-teaching) 0.0
- Other 0.0

Suspensions and Expulsions

The table below shows the rate of suspensions and expulsions (the total number of incidents divided by the school's total enrollment) for the most recent three-year period.

| Suspension and Expulsion Rates | | | | | | |
|--------------------------------|------------|---------|---------|-------------|---------|---------|
| | El Nido ES | | | El Nido ESD | | |
| | 2004-05 | 2005-06 | 2006-07 | 2004-05 | 2005-06 | 2006-07 |
| Suspension Rate | 0.130 | 0.154 | 0.191 | 0.130 | 0.154 | 0.191 |
| Expulsion Rate | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 | 0.000 |

Academic Counselors

| Number of Academic Counselors (FTE) | Ratio of Students Per Academic Counselor |
|-------------------------------------|--|
| 0 | 0 |

No Child Left Behind (NCLB)—Compliant Teachers

| Core Academic Courses Taught by NCLB Compliant Teachers | | |
|---|--|--|
| | % of Classes Taught by NCLB Compliant Teachers | % of Classes Taught by Non-NCLB Compliant Teachers |
| El Nido ES | 100% | 0% |
| All Schools in District | 100% | 0% |
| High-Poverty Schools | 100% | 0% |
| Low-Poverty Schools | 0% | 0% |

NCLB-Compliant Teachers

NCLB requires that all teachers of core academic subject areas be "highly qualified." In general, for a teacher to be considered highly qualified, they must have a bachelor's degree, an appropriate California teaching credential, and have demonstrated competence for each core subject he or she teaches. For more information on teacher qualifications related to NCLB, please visit www.cde.ca.gov/nclb/sr/tq.



El Nido Elementary School District

Federal Intervention Program

Schools who receive Title I funding can enter Program Improvement (PI) if they don't reach Adequate Yearly Progress over two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). With each additional year that they don't meet AYP, they advance to the next level of intervention. For more information, please visit www.cde.ca.gov/ta/ac/ay.

| Federal Intervention Program | | |
|--|------------|-------------|
| | El Nido ES | El Nido ESD |
| Program Improvement Status | Not In PI | Not In PI |
| First Year of Program Improvement | ◇ | ◇ |
| Year in Program Improvement | ◇ | ◇ |
| Number of Schools Identified for Program Improvement | 0 | |
| Percent of Schools Identified for Program Improvement | 0% | |

◇ n/a Not applicable.

Financial Information

The data displayed is from the 2005-06 school year because the most current fiscal information available provided by the state is always two years behind the current school year, and one year behind most other data included in this report.

| District Salary Information — Does not include benefits | | |
|---|-------------|------------------------|
| Range | El Nido ESD | Similar Sized District |
| Beginning Teacher Salary | ✪ | \$36,760 |
| Mid-Range Teacher Salary | ✪ | \$52,816 |
| Highest Teacher Salary | ✪ | \$64,666 |
| Average Principal Salary | ✪ | \$83,075 |
| Superintendent Salary | ✪ | \$98,053 |
| % of Budget for Teacher Salaries | ✪ | 38% |
| % of Budget for Administrative Salaries | ✪ | 6% |

✪ Because this is a single-site district, they are not required to display this data. (*Education Code* Section 41409.3).

| Financial Data | | | | |
|--|------------------------------|--|--|------------------------|
| | Total Expenditures Per Pupil | Expenditures Per Pupil From Restricted Sources | Expenditures Per Pupil From Unrestricted Sources | Average Teacher Salary |
| El Nido ES | \$7,460 | \$2,388 | \$5,072 | \$44,591 |
| El Nido ESD | | | \$5,072 | \$44,591 |
| California | | | \$4,943 | \$54,130 |
| % Difference Between School Site and District | ◆ | | ◆ | |
| % Difference Between School Site and State | 2% | | -21% | |

◆ Because El Nido ESD is a single site district, the percent difference does not apply.

Types of Services Funded

Several Programs are funded to serve the needs of all students at El Nido Elementary School. Title I funds are used to meet the needs of targeted students, through personnel, professional development, and materials. Title III funds are used for language learners and migrant students through the utilization of tutoring, summer school, additional personnel, and professional development. The school also participates in Class Size Reduction in grades K – 3. The new teachers actively participate in BTSAs as needed.



SARC: The information contained herein is provided by the CDE: Enrollment and Demographics, Class Size, Counselors and Support Staff, CST, NRT, API, PI, AYP, California PFT, Teacher Qualifications, and some Financial Information. For additional information on facts about California schools and districts, please visit DataQuest at <http://data1.cde.ca.gov/dataquest>. DataQuest is an online resource that provides reports for accountability, test data, enrollment, graduates, dropouts, course enrollments, staffing and data regarding English Learners.

All other information is provided by the school and the district office.

All data accurate as of January 9, 2008.

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